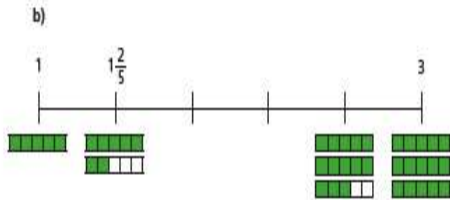
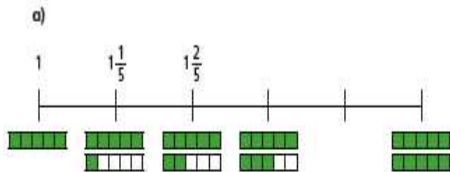
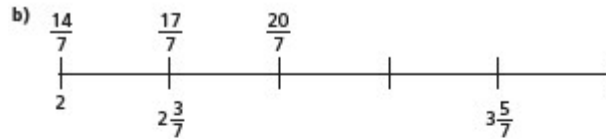
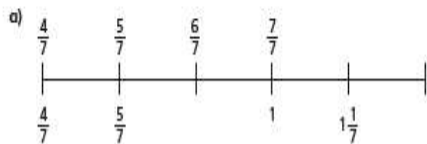


LC - Can I understand number sequences that involve fractions?

1 Complete the number lines.



2 Complete the number lines.



Continue the sequences.

a) $2\frac{7}{8}, 3\frac{1}{8}, 3\frac{3}{8}, \square, \square, \square$

b) $5\frac{6}{7}, 5\frac{3}{7}, 5, \square, \square, \square$

c) $5\frac{6}{11}, 5\frac{3}{11}, 5, \square, \square, \square$

What is the same and what is different about the sequences in parts b) and c)?

Match each sequence to its rule.

$2\frac{2}{3}, 3\frac{1}{3}, 4, 4\frac{2}{3}$

add three quarters

$2\frac{1}{2}, 3\frac{1}{4}, 4, 4\frac{3}{4}$

subtract two thirds

$4\frac{1}{3}, 3\frac{2}{3}, 3, 2\frac{1}{3}$

add two thirds

$4\frac{1}{4}, 3\frac{3}{4}, 3\frac{1}{4}, 2\frac{3}{4}$

subtract one half

Teddy and Rosie are finding the missing numbers in the sequence.



a)



I think the missing fractions are sevenths because there are seven blank number cards.

Do you agree with Teddy? _____

Explain your answer.

b) Complete the sequence.



c)



I think one of the missing fractions is equivalent to $3\frac{1}{2}$

Is Rosie correct? _____

Explain how you know.
