

Thursday 4.3.21 Plan

Maths

LC - Can I understand number sequences that involve fractions?

Today I would like you to work through the PowerPoint.

Work through the next slides and practise the skills you will need for your Challenge, Independent and Star challenge tasks.

<https://vimeo.com/500361688>

English

LC- Can

Watch the SeeSaw video of me reading and looking at the text.

'Chris was an astronaut' - *Is he really an astronaut? What can you see in the text?*

What else can you see?

Task 1 -

Use evidence from the text and pictures to complete a character chart for Chris.

You may wish to focus on:

- Facial expressions and body language
- How he reacts in certain situations
- What are his hobbies?
- What can you tell about his personality?
- What can you tell about his family from his environment?

Task 2 -

Write an 'Early life' paragraph about Chris Hadfield.

Here is one I have done as an example:

From when he was a young boy, Chris Hadfield had always loved rockets and space. Chris, who was a very active child, ran around his house shooting aliens! He always pretended to be an astronaut when he was playing. Chris lived in North America in a white house at the edge of a forest. The forest, which was extremely dark, hid the stars and the moon at night. It made Chris feel very afraid.

French

Today you will need to go onto SeeSaw to listen to my video with instructions for today's French lesson, how to log on to Linguascope and your activity.

Reading Plus -

Log on to your reading plus account - aim to spend 30 minutes on here.

World Book Day -

At 10.30am today there is **World Book Day special - Bringing Reading to Life** Starring: Joseph Coelho & Fiona Lumbers, Tom Fletcher and Lydia Monks
Hosted by Nigel Clarke, TV presenter the link is

Remember the
school passcode is
rpoakde1

<https://www.worldbookday.com/event/words-pictures-bring-reading-to-life/>

Please also see the World Book Day Resources I have placed on the website and select maybe 1 or 2, that you would like to do at home 😊