

will Athan choose - flight or family?

| A world-changing discovery | 'WILDSPARK' by Vashti Hardy | | |
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| ignites a life-changing adventure | Aimed at: Year 4, 5 & 6 readers. | | |
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| WILDSPARK VASHTI HARDY | Wildspark is set in a world of incredible technology where the | | |
| | spirits of the dead can be given a second chance at life within | | |
| | animal-form mechanical bodies. Prue, with her aptitude for the | | |
| | mechanical, takes her brother's place at the school of mechanical | | |
| | science in the city of Medlock. Prue's secret goal is to find a way | | |
| | to bring back her brother, complete with the memories that other | | |
| | second-lifers lack. | | |
| | 'BOOT: Small Robot, Big Adventures' by Shane Hegarty Aimed at: Year 3 & 4 readers. | | |
| | Almed al. year 5 & 4 readers. | | |
| | When toy robot, Boot, wakes up at a scrapyard, it has no idea how | | |
| | it got there and why it isn't with its owner, Beth. It only has two | | |
| | and a half glitchy memories, but it knows it was loved, which means | | |
| | something important to humans. With new friends by its side, Boot | | |
| | is determined to find Beth and the gang set off on a dangerous | | |
| | adventure. Everything Boot thought it knew about the world is | | |
| | changing and things aren't as simple as it remembers | | |
| TH JOLLET ROGERS | 'The Jolley Rogers and the Pirate Piper' by Jonny Duddle Aimed at: Year 2 & Year 3 readers. | | |
| PIRATE | Aimed at year 2 & year 3 reduers. | | |
| Long to | One morning the townspeople of Dull-on-Sea wake to find that | | |
| | their town is overrun with rats. Just when everyone is at their | | |
| | wit's end, a nautical stranger who plays the pipe turns up and | | |
| | offers to get rid of the rodent problem - for a fee. Once that rats | | |
| JUNNI DAUDLA | have gone, the greedy mayor refuses to pay - so the Pirate Piper | | |
| | plays an enchanted tune and leads the children away. It's up to | | |
| Configuration and | Matilda, Jim and Nugget to save their friends. | | |
| RAVIS | 'Ravi's Roar' by Tom Percival Aimed at: Reception, Year 1, Year 2. | | |
| POAR | Aimed al. Reception, year 1, year 2. | | |
| Ννη | Most of the time Ravi can control his temper but, one day, he lets | | |
| | out the tiger within. Being a tiger is great fun at first - tigers can | | |
| | do ANYTHING they want! But who wants to play with a growling, | | |
| | roaring, noisy, wild tiger who won't share or play nicely? Ravi is | | |
| C MOMMON | about to discover something very important about expressing his | | |
| feelings and making amends | | | |
| Poetry Day | | | |
| | | | |

On 1st October we will be celebrating National Poetry Day, this year's theme is 'Choice'. As well as reading a variety of poems and exploring the features of poetry, we believe it is important for our pupils to be given lots of opportunities to perform poems in class and at home. This is a great opportunity for them to improve their oracy, build self-confidence and

perform in front of an audience. Studies have shown that learning poems off by heart is both good for the brain and supporting one's mental well-being.

As part of our celebrations the children will be learning and reciting poetry in each class, which will be shared with parents and carers on the website soon, be sure to have a look!



I love poetry for its' rhythms and for the way it works as a snapshot of an experience or thought. It is also something that can be so powerful, it can stay with you a lifetime.

"What advice would you give to anyone who wants to write?" First of all, I reply, if you want to write, then write. Don't talk about it, do it. So many people talk about writing a book one day but never do. Secondly, keep a writer's notebook. Write down what you see, hear, jokes people tell you, thoughts about strange situations, odd signs. It will, as time goes on, become a treasure chest of ideas to refer to again and again. I have notebooks going back many years and they still prove useful. Finally, train yourself to be an observer. Look, listen, note it down. Be receptive to anything and interested in everything. Spot possibilities. Be an ideas detective and read. Read everything you can, anytime, anywhere. Good readers make good writers. Reading is the cornerstone of education. It can also bring huge pleasure. A book is a ticket to an adventure. You'll never be bored with a book. And who knows... one day, you could walk into a book shop and see your name on the front cover of a book. It's quite possible.

| <u>Walking with my Iguana</u> | I'm walking |
|-------------------------------|---------------------------------|
| I'm walking | with my iguana |
| With my iguana | |
| | It's the spines on his back |
| I'm walking | That make him look grim, |
| With my iguana | But he just loves to be tickled |
| | Under his chin. |
| When the temperature rises | |
| To above eighty-five, | And I know that my iguana |
| My iguana is looking | Is ready for bed |
| Like he's coming alive. | When he puts on his pyjamas |
| | And lays down his sleepy head. |

| Г | I | |
|------------------------------|---|--|
| So we make it to the beach, | | |
| My iguana and me, | And I'm walking | |
| Then he sits on my shoulder | With my iguana | |
| As we stroll by the sea | | |
| | Still walking | |
| And I'm walking | With my iguana | |
| With my iguana | | |
| | With my iguana | |
| I'm walking | With my iguana | |
| With my iguana | And my piranha | |
| | And my chihuahua | |
| Well if anyone sees us | And my chinchilla, | |
| We're a big surprise | And my gorilla, | |
| My iguana and me | My caterpillar | |
| On our daily exercise, | And I'm walking | |
| , . | With my iguana | |
| Till somebody phones | With my iguana | |
| The local police | With my iguana | |
| Says I've got an alligator | | |
| Tied to a leash | Taken from the book 'The Lost | |
| | Magic' with kind permission BRIAN MOSES | |
| When I'm walking | from Brian Moses © | |
| With my iguana | Why not try reading it for | |
| | yourself | |
| | and visit brianmoses.co.uk | |
| Our Oakdene Reading Wishlist | | |
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We are so grateful to our wonderful families, who continuously support us in enhancing our reading resources in school. Over the summer we have been working hard to enhance our school library and with the funds you so kindly raised during our 'Readathon' we have been able to purchase inspirational, new texts for our children.

Soon, we will be setting up a school reading 'wish list' page, which will further enhance the reading provision we offer our pupils. If you are interested in donating please look out for our letter that will be informing you of how this will work and how you continue to support our Oakdene family.

Here is how our school library looks now with all your wonderful donations. Thank you so much for your continued support. Miss Doherty. English Lead.

