

# Oakdene Primary School



## Accessibility Plan

Policy Written by: H. Lee

Date Reviewed: May 2017

To be Reviewed: May 2020

Ratified By Governors..... Date .....

## OAKDENE PRIMARY SCHOOL ACCESSIBILITY PLAN

This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from June 2017 June 2020.

Oakdene Primary School was opened in 1973 and an additional classroom was built in 2009. An ICT Suite was added in 2003. The front of the School was extended and re-modelled in 2010. Outside there are two hard play areas and a field. There are areas of grassed embankment to the play areas.

At present the School does not have any Children or Adults with physical disabilities or visual impairment. One child wears a set of hearing aids with integrated receiver.

The attached sheets record the results of the School Accessibility Audit undertaken in 2017. It highlights issues that need to be addressed by the Governing Body and an action plan has been drawn up.

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Oakdene Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Teaching and Learning Policy
  - Single Equality Policy
  - Health & Safety Policy
  - Special Needs Policy

- Behaviour Policy
- School Improvement Plan
- Asset Management Plan
- School Prospectus and Mission Statement

8. The Action Plan for physical accessibility relates to the Access Audit of the School, undertaken regularly by the School. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. As policies are reviewed, a section relating to access will be added to that on Equality and Diversity.
10. The School Prospectus will make reference to this Accessibility Plan.
11. The School's complaints procedure covers the Accessibility Plan.
12. The Plan will be monitored through the Resources Committee of the Governing Body.
13. The plan will be distributed to Parents via the School Website: ([www.oakdenprimaryschool.co.uk](http://www.oakdenprimaryschool.co.uk)).
14. The Plan will be monitored by Ofsted as part of their inspection cycle.

**Oakdene Primary School**  
**Accessibility Plan Action Plan**  
**Review**

Aim: To Improve access to the Curriculum

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>	<u>Review</u>
Training for Staff in the identification of and teaching Children with ASD and other specific learning difficulties.	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	By April 2013	Increase in access to the National Curriculum	Completed April 2013
Training for Staff in the identification of and teaching Children with ASD and other specific learning difficulties.	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	By April 2013	Increase in access to the National Curriculum	Completed April 2013
Provide 'time out' room for Children who need this support	Purchase resources for room. Move other resources to different locations	Children will have a safe and secure environment to retreat to with a member of staff when the need arises	By July 2013	Increase in self esteem for Children. Ability to cope in difficult situations.	Completed Sept 2015
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	By July 2013	Increase in access to all school activities for all children.	Completed July 2013
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	By Sept 2013	Increase in access to the National Curriculum	Completed Sept 2013

Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents  Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	By Sept 2014	Society will benefit by a more inclusive school and social environment	
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Aim: To improve the Delivery of Written Information.

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT	Review
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	As and when required	Delivery of information to disabled pupils improved	No need for this to occur as yet. To be continued.
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	As and when required	Delivery of school information to parents and the local community improved	No need for this to occur as yet. To be continued
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	As and when required	Delivery of school information to pupils & parents with visual diffs improved.	No need for this to occur as yet. To be continued
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	By July 2016	School is more effective in meeting the needs of pupils.	Completed July 2015

Okdene Primary School  
Accessibility Audit  
Action Plan 2017 - 2020

To improve the environment of the school to increase the extent to which all pupils and prospective pupils can take advantage of education and associated services.						
<u>Target</u>	<u>Strategy / Action</u>	<u>Resources</u>	<u>Lead People</u>	<u>Timeframe</u>	<u>Achievement</u>	<u>Review</u>
A number of doors to have wheelchair access if a child with disabilities is admitted to Oakdene	Work with LA to ensure all doors are accessible to wheelchair users	LA funding when required	HL St Helens Council	As necessary	Children able to access appropriate classrooms	
Develop safer access to school grounds.	Use Lottery Funding to provide safe access to school. Astro turf by Junior playground.	Lottery Funding	HL JMC	Sept 2017 - July 2018	Parents and children able to access school in a safer environment.	
Develop School grounds to enhance sensory learning for all children	Planting areas to enhance smell, touch and taste (herbs etc). Eco Council to lead	Friends	CB Eco Council	From Spring 2018	Children use school grounds to develop sensory experiences.	
To improve access to aid and support the children in becoming independent learners across the curriculum						
<u>Target</u>	<u>Strategy / Action</u>	<u>Resources</u>	<u>Lead People</u>	<u>Timeframe</u>	<u>Achievement</u>	<u>Review</u>
Out of school activities planned to ensure the participation of all pupils across age ranges and needs.	Target specific groups of children to attend activities	Sports Premium; Staff Time Sports Coach	JB	From Sept 2017 - July 2018	Wide range of children access all out of school activities. . SEND children supported in activities.	
Further develop a growth mindset approach to learning to develop independence	Further training to staff on developing independent learners	INSET time Supply costs	HL, MW, CB, JB	From Sept 2017 - July 2018	Children able to use a wide range of strategies during their learning. Growth mindset vocabulary used across the school by all staff and children.	

To provide training for staff in the identification and teaching of children with specific learning difficulties						
<u>Target</u>	<u>Strategy / Action</u>	<u>Resources</u>	<u>Lead People</u>	<u>Timeframe</u>	<u>Achievement</u>	<u>Review</u>
Training for Staff on ASD	LASC to provide INSET sessions on ASD - identification and teaching	LASC team INSET time	JB	Summer Term 2017	Staff are better able to deliver curriculum and deal with issues around ASD	
Individual training needs for staff	Training provided through Teaching School and other providers as and when necessary	Budget (training)	MW JB	From Aut 2017 - ongoing	Staff are better able to deliver curriculum and deal with issues	
As new children enter school any training to be provided for different issues	Training provided through Teaching School and other providers as and when necessary	Budget (training)	MW JB	From Aut 2017 - ongoing	Staff are better able to deliver curriculum and deal with issues	
To improve the delivery of information to Parents of disabled children and for parents who have a disability themselves.						
<u>Target</u>	<u>Strategy / Action</u>	<u>Resources</u>	<u>Lead People</u>	<u>Timeframe</u>	<u>Achievement</u>	<u>Review</u>
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	Time	HL JMC	As and when required	Delivery of information to disabled pupils improved	
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	Time	HL JMC	As and when required	Delivery of school information to parents and the local community improved	
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	Time / possible braille machine	HL JMC	As and when required	Delivery of school information to pupils & parents with visual diffs improved.	

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