

Oakdene Primary School

Behaviour Policy

Policy Written by: H. Lee

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Oakdene - Growing and Learning Together

The above statement is our Mission Statement which is what we are all aiming to achieve at Oakdene. We will try to achieve this through our aims in everything we do at Oakdene.

At Oakdene we aim :

- ✿ to enable all members of our School community to reach their full potential. (*Being Healthy; Enjoying and achieving.*)
- ✿ to prepare each child, through all aspects of School life, to become responsible citizens respecting themselves, others and the environment. (*Economic well being*)
- ✿ to become independent and highly motivated learners. (*Make a positive contribution; Enjoy and achieve*)
- ✿ to equip children to be flexible and adaptable to the modern world (*Economic well- being; Make a positive contribution*)
- ✿ for each child to feel valued, safe and confident. (*Staying Safe*)

The School Community will achieve these aims through:

- ✿ engaging all members of the School community in providing a broad, balanced and challenging curriculum for every child.
- ✿ opportunities for continuing professional development for all members of staff.
- ✿ children becoming partners in their own education and make a positive contribution to the school environment and ethos.
- ✿ opportunities for children to take responsibility for their own learning.
- ✿ using technology effectively to improve children's learning.
- ✿ a secure and safe environment.
- ✿ sport, exercise and healthy living.
- ✿ an enriching programme of extra curricular activities and visits.
- ✿ learning partnerships between home, school and community.

The statements in brackets relate to the 'Every Child Matters' Agenda. At Oakdene we always believe that Every Child does matter.






We have very high expectations of behaviour as we believe if we ensure that each child has a firm grounding in the basic principles of right and wrong then they will develop into well rounded, successful citizens in our Community.

Oakdene School Rules

Our School Rules were set by the children in consultation with the Staff. They are reviewed on a yearly basis to ensure that all children and staff are aware of the rules we adhere to. As we have very high standards of behaviour in School, we ensure that all children follow our School Rules:

- ✿ Always show respect and good manners to all people in School
- ✿ Always give your very best in everything you do
- ✿ Set a good example to everyone at Oakdene and always be sensible
- ✿ Always tell the truth

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-  Look after all School property and keep our School clean and tidy
-  Put your hand up when you have something to say and always listen to what others have to say
-  Let everyone get on with their work without distractions
-  Always have your correct equipment with you
-  Walk in School and keep everyone safe

All Teachers and the Headteacher work with the children to ensure that they fully understand the School Rules and how we can uphold them in School.

Through these rules we promote good behaviour at all times and show respect to all people in School; we ensure that all children are able to complete their work and we ensure that all children are treated fairly at all times.

Through the use of our School rules, followed by rewards and sanctions, we try to avoid bullying in School. However, we do know that this occurs in all Schools and we aim to reduce it to as small a problem as possible. See Anti - Bullying Policy.

As we have very high expectations of all our Pupils, our School rules apply whenever they are wearing the Oakdene Uniform or when they are out of School as a group of Oakdene pupils. This means that the same sanctions will apply to children when they are walking to and from School and on School trips as would apply on the School site. The reputation of Oakdene School must be upheld at all times and we will aim to continue with our very high standards of behaviour at all times.



We will ensure the health and safety of all our Children, Staff and members of the public associated with Oakdene and we will use our Behaviour Policy to enforce sanctions so that all children, Staff and members of the public are free from harm.

Acceptable behaviour at Oakdene is when children follow our School rules. Unacceptable behaviour is when rules are not adhered to. When a rule is broken a series of sanctions comes into play in order for the child to be reprimanded appropriately. If a number of rules are broken at Oakdene then a very strong approach will be taken against these misdemeanours.

At Oakdene we have very clear behaviour management techniques throughout the School, laid down by each Class teacher and the Headteacher. We have a number of significant rewards for children who work and behave well and we have sanctions for those who do not adhere to our rules.

We will liaise with Parents at the very earliest opportunity if a child's behaviour is causing concern in School. We ask that all Parents sign our Home School Agreement at the beginning of the School year or when children start at the School. This states that the Family will support the School's Behaviour Policy (this document) resulting in very high standards of behaviour in School at all times.

Rewards in School

-  Teacher Praise and commendation at all times.
-  Stickers in Class

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- 🐝 Dojos given in class and around school. These are for work, behaviour, upholding our values, adhering to our school rules and being excellent role models.
- 🐝 Dojo awards given on a weekly basis for children who have earned the most Dojos in each class in the week.
- 🐝 Weekly winners of Dojo team - St. Andrew, St David, St. George and St. Patrick.
- 🐝 Bands of Excellence awarded to children who show consistently high levels of behaviour throughout the week and will continue to show this 'excellent' behaviour throughout the next week.
- 🐝 Certificates awarded in our Celebration Assembly on a weekly basis for good work or good behaviour.
- 🐝 Headteacher's Awards given for exceptional work or behaviour in School.
- 🐝 Values awards given every half term for children who have upheld our current value and shown this in class and / or across school.

Sanctions

Reception: Bees will start in the Honey Pot each day and if misdemeanours occur, each Child's Bee may be removed from the Honey Pot. All Children can earn their way back into the Honey Pot. At the end of the week, if Children have not been out of the Honey Pot they will be considered to take Jeremy Bear home for the weekend.

Each Class has a behaviour ladder in different forms where the child's name is moved up for good behaviour and moved down for misdemeanours. If the behaviour is serious or the child has reached the bottom of the behaviour ladder then the following series of consequences will be followed:

- ➡ The child will be sent to 'Reflection Time' in Year 2 Class (for Rec, Year 1 and Year 2 classes) and Year 6 (for Years 3 - 6). These will be covered by Miss. Barlow, Mr. Weston or Mrs. Lee.
- ➡ This will be at the start of the lunchtime and will be a period of 15 mins for a sanction if they are at the bottom of the ladder after a graduated move down the behaviour chart.
- ➡ Reflection time will be increased to 30 mins as well as immediate reflection time for serious misdemeanours including:
 - Physical Force
 - Hitting
 - Spitting
 - Inappropriate use of language (eg: swearing, name calling).

Children's names will automatically be moved to the bottom of the ladder irrespective of any other sanctions applied.

Children will then go and have lunch once their reflection time has ended. (Class Teacher will escort child at the beginning of lunchtime to inform Kitchen Staff that they will be late for lunch)

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- Reflection work will include writing down what has happened, talking about their actions and consequences, developing strategies to improve behaviour and considering the actions of their misdemeanours.
- If appropriate other tasks will be given to the children during Reflection Time.

The series of consequences AT PLAYTIME / LUNCHTIME will be:

- On both playgrounds the child will be asked to move their name down the behaviour ladder. If a serious occurrence takes place Miss. Barlow or Mr. Weston will be sent for (or in their absence another member of SLT).
- At the end of playtime / lunchtime **the Class Teacher will be informed** of any issues that have occurred. Consequences will be added to any other occurrences during the day.

At any time, if the child will come to harm, harm others or commit more misdemeanours, the child will sit with the Teacher. If it is deemed necessary to call the Headteacher, another Teacher or Learning Assistant a child from the class will take a red card to the adult needed. In serious cases, this will be the Headteacher if they are on the premises.

If the behaviour of the child jeopardises the health and safety of the individual child, other children in the class or adults in the class, the following system will be adhered to:

1. Teacher in class will send red card to Headteacher (if on the premises) to ask for assistance.
2. If the Headteacher is not on the premises or is not available, then a red card will be sent to the Deputy Headteacher / member of the SLT and one to the nearest available adult.
3. Once the red card has been sent, this means that the rest of the class will be sent from the classroom and the holder of the red card will ensure the safety of the full class. If at any time a child needs restraining in class, trained staff will be used to ensure the safety of all children and Adults in School.
4. The child will be contained within the classroom with at least 2 Adults in the room, with restraint techniques to be used if necessary. Positive handling techniques will be used at all times by trained staff
5. If a child leaves the class at inappropriate times, School Policy is that they will not be followed around School, unless there are suitable personnel available.
6. If a child leaves the School premises, School Policy is that no Staff will follow. The Police and Parents will be informed.

Once all these systems have been put in place and there is still persistent bad behaviour then further options to use are:

- 🚫 Reporting system which goes home each day.
- 🚫 Relinquishing of playtimes and dinner times.
- 🚫 Setting up of a pastoral support programme.
- 🚫 Using external agencies to improve behaviour
- 🚫 Setting up an Individual Behaviour Plan.
- 🚫 Removal of child from particular lessons / activities in School
- 🚫 Exclusion at dinner times.
- 🚫 Fixed term exclusion

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- ✘ Placement at Inclusion Centre (if place available)
- ✘ Permanent exclusion.

All these options are available at Oakdene and we will put these systems into place as soon as the need arises. For further details see Oakdene Primary School Exclusion Policy

If physical or verbal abuse / threatening behaviour takes place we reserve the right to instigate any sanctions, including exclusion (in accordance with Local Authority Guidelines), regardless of previous sanctions in place.

The Health and Safety of all our Children, Staff and members of the public on School premises is of paramount importance and, if necessary, we will use approved restraint techniques to ensure the safety of everyone at Oakdene.

Equal Opportunities

Oakdene has an equal opportunities policy. All children have equal curricular entitlement. We use resources that are free of gender bias and represent different cultural and ethnic backgrounds, to enhance learning and behaviour at Oakdene School.

Extended Services

All Children attending our Extended Services Provision (including our Out of School Club and After School / Before School Activities and Holiday Club) will follow our Behaviour Policy. Our Extended Services Providers all agree to follow our Behaviour Policy.