

Oakdene Primary School

GROWING AND LEARNING TOGETHER

LONG TERM PLAN Early Years Foundation Stage

Year Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oakdene Values	Responsibility Can I dress myself?	Friendship Can I play nicely with others?	Respect Can I look after the things I use?	Honesty Can I tell my teacher if I do the wrong thing?	Determination Can I do my best to not give up when things get tricky?	Excellence Can I try my best in all I do?
Festivals & Celebrations	Diwali Festival of light	Bonfire Night Christmas Remembrance Sunday Children in Need St Andrews day	Chinese New Year Pancake day	Easter Mother's Day St Georges day St David's day St Patricks day	Father's Day	Eid
Topics	Myself	Minibeasts /Celebrations	Toys/journeys	New life	Superheroes	Animals
Wow event/hook	Make Gingerbread man	Minibeast hunt/ Autumn walk	Naughty bus antics	Eggs to hatch	Superhero day	Trip to Knowsley safari Park
Main text	Gingerbread Man	I'm going to eat this ant	The Naughty Bus	The Journey Home	Supertato	Silly Doggy
PSED – Making relationships Self- confidence and self-awareness Managing feelings and behaviour	Me- Growing and changing	Me my friends and our feelings.	Being healthy and safe	Me and my family	Special people	Being involved
CLD- listening and attention, understanding, speaking	Listen to and answer questions on stories. Retelling stories orally. Talking about family and friends.	Listen to and answer questions on stories. Rhyming words. Respond to simple instructions. Answer why and how questions. use more complex sentences.	Listen to and answer questions on stories. Have more focussed attention. Answer why, how, what, where questions. Use vocabulary that's important to them.	Listen to and answer questions on stories. Retell events in correct order. Follow more complex instructions.	Listen to and answer questions on stories. Follow stories without pictures. Have 2 channelled attention. Recount experiences. Use a range of	Listen to and answer questions on stories. Listen to others in small groups. Understand and use prepositional language.

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					vocabulary in different ways.	
PD- moving and handling	Dough disco Moving in different ways	Dough disco Travelling in different ways Using one handed tools and equipment - scissor control	Dough disco Jumping and skipping Developing skills one handed tools and equipment - scissor control	Handwriting Using one handed tools and equipment Throwing and catching - different equipment Developing skills one handed tools and equipment - scissor control	Handwriting Shows increasing control over an object Throwing and catching - ball skills Developing skills one handed tools and equipment - scissor control	Handwriting Handles tools, objects, construction and malleable materials safely and with increasing control.
PD- health and self-care	Talking about needs	Dressing independently	Good practice of personal hygiene, health and exercise.	Personal hygiene, why do we need to keep cleaning our hands? What is on them?	Stranger danger	Talks about how to keep safe Road safety
Literacy-reading	Understand print has meaning Reading captions and labels. Books for home to share and retell story	Hear initial sounds in words Segment and blend words Books for home to share and retell story and when ready to read books using phonics.	Segment and blend words Begin to read simple words and sentences Books for home linked to phonic ability.	Read simple words and sentences Describe main character Books for home linked to phonic ability.	Read simple sentences with more fluency. Discuss what read. Books for home linked to phonic ability.	Read simple sentences with more fluency. Discuss what read. Books for home linked to phonic ability.
Literacy-writing	T4W-variety of texts Oral retelling Fiction- draw and label stories	T4W-variety of texts Oral retelling Non-fiction-Lists	T4W-variety of texts Oral retelling Non-fiction-recount	T4W-variety of texts Oral retelling Fiction- retell story	T4W-variety of texts Fiction-Poster with character description	T4W-variety of texts Fiction- write own story
Phonics-RWI	Whole class phonics- Set 1 sounds Oral blend/segment	Whole class phonics- Set 1 sounds Blend segment with letters	Whole class phonics- set 1 and 2 sounds Ability grouped phonics - set 1,2 or3 sounds- reading appropriate ditties/books			

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Maths- number and shape space and measures.	Recall Facts I can say the number names in order from 1-10 when counting objects. Developing early fluency: numbers 1-5	Recall Facts I can count backwards from 10-0. Developing early fluency: numbers 6-10	Recall Facts I can count in 10's. I am able to say 1 more and 1 less than a given number to 10. Developing early fluency: numbers 10-13	Recall Facts I can count in 5's I am able to partition numbers to 5 into two groups. Developing early fluency: numbers 13-15	Recall Facts I know doubles of numbers to 5 (1+1, 2+2, 3+3, 4+4, 5+5) Developing early fluency: - numbers 15-18	Recall Facts I can count in twos. I am able to partition numbers to 10 into two groups. Developing early fluency: numbers 18-20
UTW- people+ communities, the world, technology	Birthdays Similarities and differences between us i.e. eyes, hair How have I changed? Make a Gingerbread man Tour of school-in and out. EDL Use remote control cars, beebots	Celebrations Hibernation, growth, decay and changes over time-Autumn Minibeasts Use iPad to take photos. Intro to mouse use.	New Year Toys- what are they made of when did I play with them? Maps- simple maps and local maps of school and surroundings-post letter home Traffic survey Use iPad to drag and drop, screenshot Intro to logging on and mouse use. Changes over time - Winter- ice melting	Belonging Easter and its traditions Life cycles Grow cress Changes over time-spring Logging on and mouse use	Special people Draw map of classroom What material best for superhero cape? Where does veg come from/ where can we buy it. Walk to local shop Grow vegetables Make mashed potato	Special people in the community Changes over time-summer Seasons of year Clothes for different seasons/occasions Dress teddy- top marks Walk in local area
EAD- Exploring and using media and materials, being imaginative	Portraits Build houses for 3 pigs Build something for GM to cross river How do play different instruments? Sing nursery rhymes. Can we clap a beat? Home corner role play	Natural materials for creating artwork. -Leaf prints Firework pictures Make plate food for ant eater Introduce bring the noise-BBC Learn songs for nativity	Design and make a bus Wheels in paint Paint toys-on paper and iPad Use bring the noise-BBC Play different percussion instruments Role play- bus	Split pin eggs Observational drawing of chicks Models to keep chicks safe Mother's Day/Easter cards Listen to diff pieces of music Role play- home corner	Paint vegetables Design and make a superhero cape Make a superveg Veg/utensil prints Make rainmaker/ instruments using rice and dried veg Take part in sing with other schools	Collage animals Make own maps for zoo Make an enclosure for an animal Decorate wellies Listen to peter and wolf and identify diff instruments Role play- pet shop

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		Home corner role play- enhance with Christmas			Role play- superhero den	
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