

# Oakdene Primary School



## Religious Education at Oakdene

Subject Leader: Mrs Whittaker

### Mission Statement

**Oakdene - Growing and Learning Together**

The above statement is our Mission Statement which is what we are all aiming to achieve at Oakdene.

We will try to achieve this through our aims in everything we do at Oakdene.

The R.E curriculum is underpinned by the whole school Intent, Implementation and Impact statement.

(see separate Curriculum Statement document)

## **Religious Education at Oakdene**

This is an ambitious and thought-provoking curriculum which reflects religious traditions in Great Britain while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain. Pupils learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences so that they can hold balanced and well-informed conversations about religions and worldviews whilst respecting the views of others.

At Oakdene we believe that studying religious and non-religious worldviews is essential if pupils are to be well prepared for life in our increasingly diverse society. We want to encourage our pupils to acquire the necessary knowledge and skills to make sense of the complex world in which they live so that they can 'respect religious and cultural differences and contribute to a cohesive and compassionate society. We want our children to ask questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human. Children will learn to weigh up the value of wisdom from different sources, to develop and express insights in response, and to agree or disagree respectfully.

We teach R.E through the key question approach which is reflected on throughout the year. Alongside this, we have a focus question for each religion taught. Our 4 main fields of enquiry for each religion taught are:

1. Shared human experience
2. Beliefs and values
3. Living religious traditions
4. Search for personal meaning

## **Curriculum and Coverage**

We have adapted the SACRE scheme of work, which we subscribe to and which provides regular content updates. We have created our Oakdene milestones to show progression based on the content and objectives from this scheme across all key stages. We will continue to keep our topic overview for R.E up-to-date based on new units of work.

Year group and Enquiry question. Should be looked at all year.	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>EYFS</b> Why are some things special?	<b>Special times</b> How and why do we celebrate?  Harvest, Muslim Eid celebrations,	<b>Special times</b> How and why do we celebrate?  Hindu Rama and Sita story / Christmas	<b>Special stories</b> Why are some stories special?  Quran. Stories from the bible	<b>Special stories -</b> What special messages can we learn from stories?  Stories from the Bible.	TBC	TBC
<b>Y1</b> What do people say about God?	<b>Christianity (God)</b> <u>Why do Christians say that 'God is a Father'?</u>  <ul style="list-style-type: none"> <li>God the Father</li> <li>Prayer</li> </ul>	<b>Christianity (Jesus)</b> <u>Why is Jesus special to Christians?</u>  <ul style="list-style-type: none"> <li>Nativity story</li> <li>Believes about Jesus as God incarnate</li> <li>Christmas</li> </ul>	<b>Islam</b> <u>How might beliefs about creation affect the way people treat the world?</u>  <ul style="list-style-type: none"> <li>God as the creator.</li> <li>Care for the planet.</li> </ul>	<b>Judaism</b> <u>Why might some people put their trust in God?</u>  <ul style="list-style-type: none"> <li>God's promise</li> <li>Abraham and Noah putting their trust in God.</li> </ul>	<b>Hindu Dharma</b> <u>What do Hindu's believe about God?</u>  <ul style="list-style-type: none"> <li>One God in many forms</li> <li>God in all things</li> <li>Expressing ideas about God</li> </ul>	<b>Christianity (Church)</b> <u>How might some people show that they belong to God?</u>  <ul style="list-style-type: none"> <li>Baptism</li> <li>Belonging</li> <li>Communities</li> <li>Family</li> </ul>
<b>Y2</b> How do we respond to the things that really matter?	<b>Christianity (God)</b> <u>Does how we treat the world really matter?</u>  <ul style="list-style-type: none"> <li>Creation</li> <li>Care for the planet</li> <li>Harvest</li> </ul>	<b>Christianity (Jesus)</b> <u>Why do Christians say 'Jesus is the light of the world'?</u>  <ul style="list-style-type: none"> <li>Jesus as the light of the world.</li> <li>Symbolism of light</li> <li>Advent/ Christmas celebrations.</li> </ul>	<b>Hindu Dharma</b> <u>How might people express their devotion?</u>  <ul style="list-style-type: none"> <li>Devotion</li> <li>Worship in the temple/home</li> </ul>	<b>Islam</b> <u>Why do Muslims believe it is important to obey God?</u>  <ul style="list-style-type: none"> <li>Submission</li> <li>Gratitude</li> <li>Prayer</li> </ul>	<b>Christianity (Church)</b> <u>What unites the Christian community?</u>  <ul style="list-style-type: none"> <li>Worship</li> <li>Church</li> <li>Use of symbols</li> </ul>	<b>Judaism</b> <u>What aspects of life really matter?</u>  <ul style="list-style-type: none"> <li>Moses</li> <li>Ten commandments</li> <li>The Sabbath</li> </ul>
<b>Y3</b> Who should we follow?	<b>Christianity (God)</b> <u>How and why have some people served God?</u>  <ul style="list-style-type: none"> <li>Prophets</li> <li>Services to God</li> <li>Inspirational people.</li> </ul>	<b>Islam</b> <u>Why is the prophet Muhammad (pbuh) an example for Muslims?</u>  <ul style="list-style-type: none"> <li>The Prophet Muhammad</li> <li>Zakkah</li> <li>Quran</li> </ul>	<b>Christianity (Jesus)</b> <u>What does it mean to be a disciple of Jesus?</u>  <ul style="list-style-type: none"> <li>Discipleship</li> <li>Following the example of Jesus</li> <li>Helping others.</li> </ul>	<b>Christianity (Church)</b> <u>What do the Christians mean by the 'Holy Spirit'?</u>  <ul style="list-style-type: none"> <li>The Holy Spirit/gifts of the spirit</li> <li>Pentecost</li> </ul>	<b>Sikhism</b> <u>Why are the Gurus important to Sikhs?</u>  <ul style="list-style-type: none"> <li>Guru Nanak</li> <li>The 10 Gurus</li> <li>Baisakhi</li> </ul>	<b>Hindu Dharma</b> <u>Why is family such an important part of Hindu life?</u>  <ul style="list-style-type: none"> <li>Religious Duty</li> <li>Hindu Scriptures ( the Ramayana)</li> <li>Raksha Bandhan</li> </ul>

Y4 How should we live our lives?	<p><b>Hindu Dharma</b></p> <p><u>What might a Hindu learn through celebrating Diwali?</u></p> <ul style="list-style-type: none"> <li>• Vishnu</li> <li>• Rama and Sita</li> <li>• Diwali</li> </ul>	<p><b>Christianity (God)</b></p> <p><u>How and why might Christians use the Bible?</u></p> <ul style="list-style-type: none"> <li>• The Bible</li> <li>• Christian life guided by wisdom and teaching authority.</li> </ul>	<p><b>Sikhism</b></p> <p><u>How do Sikhs express their beliefs and values?</u></p> <ul style="list-style-type: none"> <li>• The 5 K'S</li> <li>• Equality</li> <li>• The Gurdwara</li> </ul>	<p><b>Christianity (Jesus)</b></p> <p><u>Is sacrifice an important part of religious life?</u></p> <ul style="list-style-type: none"> <li>• Jesus in the wilderness</li> <li>• Lent</li> <li>• Sacrifice</li> </ul>	<p><b>Islam</b></p> <p><u>Why do Muslims fast during Ramadan?</u></p> <ul style="list-style-type: none"> <li>• The Five Pillars</li> <li>• Islam</li> <li>• Ramadan</li> </ul>	<p><b>Christianity (Church)</b></p> <p><u>What does 'love your neighbour really mean'?</u></p> <ul style="list-style-type: none"> <li>• Parables</li> <li>• Love for all</li> <li>• Community</li> </ul>
	<p><b>Christianity (God)</b></p> <p><u>Why is it sometimes difficult to do the right thing?</u></p> <ul style="list-style-type: none"> <li>• Sin</li> <li>• Adam and Eve's disobedience?</li> <li>• Temptation and morality.</li> </ul>	<p><b>Islam</b></p> <p><u>Why is the Quran so important to Muslims?</u></p> <ul style="list-style-type: none"> <li>• Muhammad</li> <li>• Quran</li> <li>• The night of power</li> <li>• God ( Allah)</li> </ul>	<p><b>Hindu Dharma</b></p> <p><u>What might Hindu's learn from stories about Krishna?</u></p> <ul style="list-style-type: none"> <li>• Holi</li> <li>• Krishna</li> </ul>	<p><b>Christianity (Jesus)</b></p> <p><u>What do we mean by a miracle?</u></p> <ul style="list-style-type: none"> <li>• Miracle of Jesus</li> <li>• Pilgrimage</li> <li>•</li> </ul>	<p><b>Christianity (Church)</b></p> <p><u>How do people decide what to believe?</u></p> <ul style="list-style-type: none"> <li>• The trinity</li> <li>• Use of symbols and metaphors</li> <li>• The worldwide church</li> </ul>	<p><b>Judaism</b></p> <p><u>Do people need laws to guide them?</u></p> <ul style="list-style-type: none"> <li>• The Torah</li> <li>• Synagogue</li> </ul>
Y5 Where can we find guidance on how to live our lives?	<p><b>Christianity (God)</b></p> <p><u>How do Christians mark the 'turning points' on the Journey of life?</u></p> <ul style="list-style-type: none"> <li>• Christian rites of passage</li> <li>• Denominational differences</li> </ul>	<p><b>Hindu Dharma</b></p> <p><u>Is there 1 journey or many?</u></p> <ul style="list-style-type: none"> <li>• Reincarnation</li> <li>• Karma</li> <li>• The 4 ashramas</li> </ul>	<p><b>Islam</b></p> <p><u>What is Hajj and why is it important to Muslims?</u></p> <ul style="list-style-type: none"> <li>• The Ummah</li> <li>• Hajj</li> </ul>	<p><b>Christianity (Jesus)</b></p> <p><u>Why do Christians believe 'Good Friday' is Good?</u></p> <ul style="list-style-type: none"> <li>• Holy Week</li> <li>• The Eucharist</li> <li>• Denominational differences</li> </ul>	<p><b>Buddism</b></p> <p><u>What do we mean by a good life?</u></p> <ul style="list-style-type: none"> <li>• The Buddha</li> <li>• The 4 noble truths</li> <li>• The eightfold path</li> </ul>	<p><b>Christianity (Church)</b></p> <p><u>Is life like a journey? What is the destination?</u></p> <ul style="list-style-type: none"> <li>• Salvation</li> <li>• Forgiveness</li> </ul>
	Y6 Is Life like a journey?					

## Oakdene R.E milestones progression.

<b><u>Fields of enquiry</u></b>	EYFS	KS1	LKS2	UKS2
<b>Beliefs and values</b>	<p>I can think about why people celebrate.</p> <p>I can think about how people celebrate.</p>	<p>I can give an example of a key religious belief.</p> <p>I can retell a religious story.</p> <p>I can give an example of a core value or commitment</p> <p>I can retell and suggest meanings for religious stories.</p> <p>I can suggest meanings for religious beliefs.</p> <p>I can use some religious words / phrases when talking about beliefs and values.</p>	<p>I can show awareness of similarities in religions.</p> <p>I can identify beliefs and values contained within a religious story/teaching.</p> <p>I can describe what a believer might learn from a religious teaching/story.</p> <p>I can identify the impact religion has on a believer.</p> <p>I can make links between ideas about morality and sources of authority.</p>	<p>I can make links between beliefs and sacred texts.</p> <p>I can discuss how and why religious sources are used to teach and guide believers.</p> <p>I can explain the impact of beliefs and values and practices - including reasons for diversity.</p> <p>I can analyse beliefs, teachings and values and how they are linked.</p> <p>I can explain how the beliefs and values of a religious tradition might guide a believer through the journey of life.</p> <p>I can explain the differences between and within religious traditions.</p>
<b>Living religious traditions</b>	<p>I can recognise some religious images.</p> <p>I can name a religious celebration.</p>	<p>I can use some religious words / phrases to recognise and name features of religious traditions</p> <p>I can talk about the way that religious beliefs might influence the way a person behaves</p> <p>I can identify and describe how religion is expressed in different ways.</p> <p>I can suggest the symbolic meaning of imagery and actions.</p>	<p>I can recognise how religion is expressed in different ways.</p> <p>I can use religious terms to describe how people might express their beliefs.</p> <p>I can describe the impact religion has on believers' lives.</p> <p>I can explain the deeper meaning and symbolism for specific religious practices.</p>	<p>I can explain differing forms of religious expression and why these might be used.</p> <p>I can describe differences of religious practice and lifestyle which occur within the same religion.</p> <p>I can interpret the deeper meaning of symbolism through stories, images and actions.</p> <p>I can use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences.</p>

<p>Shared human experience</p>	<p>I can share special stories with my friends and teachers, including some religious stories.</p>	<p>I can notice and show curiosity about people and how they live their lives.</p> <p>I can identify things that influence a person's sense of identity and belonging.</p>	<p>I can describe how others have been influenced by important people, events and sources of wisdom.</p> <p>I can consider the range of beliefs, values and lifestyles that exist in society.</p> <p>I can discuss how people make decisions about how to live their lives.</p>	<p>I can explain where people might seek wisdom and guidance.</p> <p>I can consider the role of rules and guidance in uniting communities.</p> <p>I can consider what makes us human - in terms of:</p> <ul style="list-style-type: none"> <li>• our beliefs and values,</li> <li>• relationships with others and</li> <li>• sense of identity and belonging.</li> </ul> <p>I can discuss how people change during the journey of life.</p>
<p>Search for personal meaning</p>	<p>I can think about what is important to me.</p>	<p>I can ask relevant questions about what I believe in.</p> <p>I can talk about my own identity and values.</p>	<p>I can discuss the differences between my own values and compare them to those of others.</p> <p>I can discuss my own beliefs about who we should follow and why?</p> <p>I can reflect on my own personal sources of wisdom and authority.</p>	<p>I can discuss and debate the sources of guidance available to me about how to live a good life.</p> <p>I can consider the value of differing sources of guidance.</p> <p>I can raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments.</p> <p>I can demonstrate an increasing self-awareness of my own personal development.</p>

## Vocabulary

### EYFS

God	Eid	Bible	Harvest	festival	celebration	advent	Christmas/Easter	Jesus	Church
world	Muslim	message	stories	Sita	Rama	Hindu	time/ gifts	special	Mosque

### KS1

Apostle	Baptism	Christmas	celebration	Jesus	Trust	Special	God	Allah	promise
Father/ Son	Christians	Creation	creator	Abraham / Noah	express	belonging	communities	alter	Christ
Charity	forgiveness	Good Friday	Heaven/light	Lent	prayer	devotion	Temple	Diwali	worship
Dhyana	Lakshmi	Krishna	Puja	5 pillars	Ramadan	Eid	Haji	Quran	Muhammad

LKS2

serve	prophet	Zakkah (Charity)	Discipleship	Holy Spirt	Pentecost	Guru Nanak	Baisakhi	duty	religious
Hindu Scripture	Ramayana	Raksha Bandhan	follow	inspirational	authority	Diwali	Wisdom	guide	wilderness
Lent	sacrifice	Gurdwara	equality	parables	values	Sikhism	Ash Wednesday	Apostle	BC
Christ	confession	Crucifixion	Lord	Palm Sunday	Aryan	Dharma	Holi	Mandir	Mantra
Rama	Vishnu	The 5 K'S Kara,Kachera, Kirpan, Khalsa, Kesh and Kanga.	Waheguru	Punjab	Manji	fortunate	Sangit	Rahit	Panth

## UKS2

Absolution	Agape	Ascension	Atonement	Gospel	Hell	Resurrection	Redemption
Sin	Charismatic	Brethren	Creed	Holy Communion	Psalm Sunday	sacrament	Bodhi Tree
Gompa	Buddha	Sutta/ Sutra	Hanuman	Holi	Kama	Mandal	Vishnu
Krishna	Ummah	Ashrama	Eucharist	Noble	salvation	Passage	Pilgrimage
Disobedience	Morality	Synagogue	Denominational	Journey	Guidance	symbol	Torah