

Year 4 Remote Learning Daily Plan - Day 7 - Monday 18th January

Maths	<p>Main Lesson -Multiplying 3-digit numbers by 1-digit numbers. There is no Seesaw video today. Start by watching today's Maths video.</p> <p>https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/</p> <ul style="list-style-type: none">• Pause the video after 20 seconds - have a go at the 'Get Ready' questions on a piece of paper. The answers will follow so you can mark your own work. Can you spot the link between question 4 and 1,2 and 3?• Watch the next section of the video -pause the video at 2 minutes and 14 seconds. What mistake has Tiny the turtle made?• Now complete questions 1 and 2 on your worksheet.• Watch the next section of the video. At 8 minutes 15 seconds, pause the video and complete questions 3,4 and 5 on the worksheet.• Watch the next section of the video -pause the video at 8 minutes 39 seconds. How does he know that 147×6 will have 2 ones in the answer? What about 383×2 having 6 ones in the answer?• Now complete the rest of the questions on your worksheet.• There is an extra maths challenge for those that want it saved under the home learning tab. It is NOT something that you have got to complete but is there if you want to extend your learning further,
English	<ul style="list-style-type: none">• Watch the English Seesaw video for today where I am reading the book to the end. In this pack, you will find an example of a diary entry that has been written from the viewpoint of the boy in the place between. Have a read through and think about why you think this is a good example of a diary entry.• Using the diary entry, highlight the following things using a different colour for each to show where it has been used in the text.<ul style="list-style-type: none">• Conjunctions (a word that joins two sentences or clauses together)• Details to describe characters• Details about time and when things happen• Details about the place and where they are• Details about what the mood is like e.g. scary, exciting, worrying• An apostrophe to show plural possession (when something belongs to more than one person or things)• Make sure you complete the key at the bottom of the page to show which colour has been used for each element.
Science	<ul style="list-style-type: none">• Electrical safety- today we are going to look at how we can keep ourselves safe at home from any electrical dangers.• Load the link below. http://www.switchedonkids.org.uk/• Once loaded, click the section that says, 'Electrical safety in your home'.• Explore the different parts of the home and the electrical dangers that are present.• Once you have completed that, using the images on the science sheets, identify just 3 dangers that are present and explain why. What could be done to make it safer?
Handwriting	<ul style="list-style-type: none">• Use the sheet provided in this document to practice forming f, z and x then using those letters in words.• There is a helpful worksheet in this pack to remind you where to begin forming the letter.
TT Rock stars/Hit the Button	<ul style="list-style-type: none">• Spend at least 20 minutes working on either TT Rock Stars or Hit the Button at home to practice your times tables. Try to test yourself on the tables that you are not confident on as more practice will make you better at them!

ENGLISH

Dear Diary,

What an incredible day we have had today! I can't wait to tell you all about it.

When I woke early this morning, I had butterflies in my stomach as I knew today was the day my father and I would try our greatest trick for the first time. He was going to send a member of the audience into The Place Between! Although I have been there many times, we have never dared send a regular person. We were going to be a sensation, world famous, the most renowned magicians of our time.

Before the start of the show, I was hidden in The Place Between. It was my job to be there waiting on my magic carpet to catch our guest. We knew whoever was selected would be frightened when they entered so I was there to keep them calm.

As I heard the buzz of the audience entering, I was grinning from ear to ear. Their cheers echoed into the box while the jugglers' skittles spun and twisted. When the barrel organ's tinkling song started up, I knew it was nearly time. I felt the box being wheeled into position and I held my breath waiting for the music to stop.

Minutes later, silence drowned the stage, the audience's applause died and I leaned my ear close to the door. This was it. I could hear my father's voice leaking into The Place Between. I could picture in my mind the tricks he was performing on the outside and hear crowd's joy. Suddenly, everything went quiet again. Then I heard him asking the question and I lurched the carpet downwards to get into position. Gently, the door above me swung open.

As the figure in green fell down, down, down, I swooped in to catch him just in time. I introduced myself and set off to show him around the place where magic sends us. He was perfect. His face was alive with wonder and excitement as cards and doves fluttered in front of him in the lanterns' light. It was amazing to have someone to share this place with. Someone who clearly loved it as much as I do. I even introduced him to Frieda.

Too soon, it was time to leave. I went first because we knew the audience would be expecting Leon but we wanted to trick them. They gasped in confusion when I appeared and one small girl at the front looked like she was going to cry.

Soon enough, my father called the boy back too. The tent erupted in cheers and clapping. I stood alongside the Great Abdul Kazam with a lump in my throat so proud that he is my father. Then I noticed Leon holding my dear Frieda and my heart sank. I knew she would have a better home with him than in The Place Between but I do hope he looks after her well.

It truly was a day to remember when we achieved our biggest trick. I can't wait for the day that I can finally learn the magic.

Conjunctions	Character description	Details about time	Details about the place	Details about mood	Apostrophe to show plural possession



1. _____

2. _____

3. _____



1. _____

2. _____

3. _____

HANDWRITING



fox fox fox fox fox

zoo zoo zoo zoo zoo

oxen oxen oxen oxen

fuzzy fuzzy fuzzy fuzzy

Forming each letter sheet guide sheet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz