

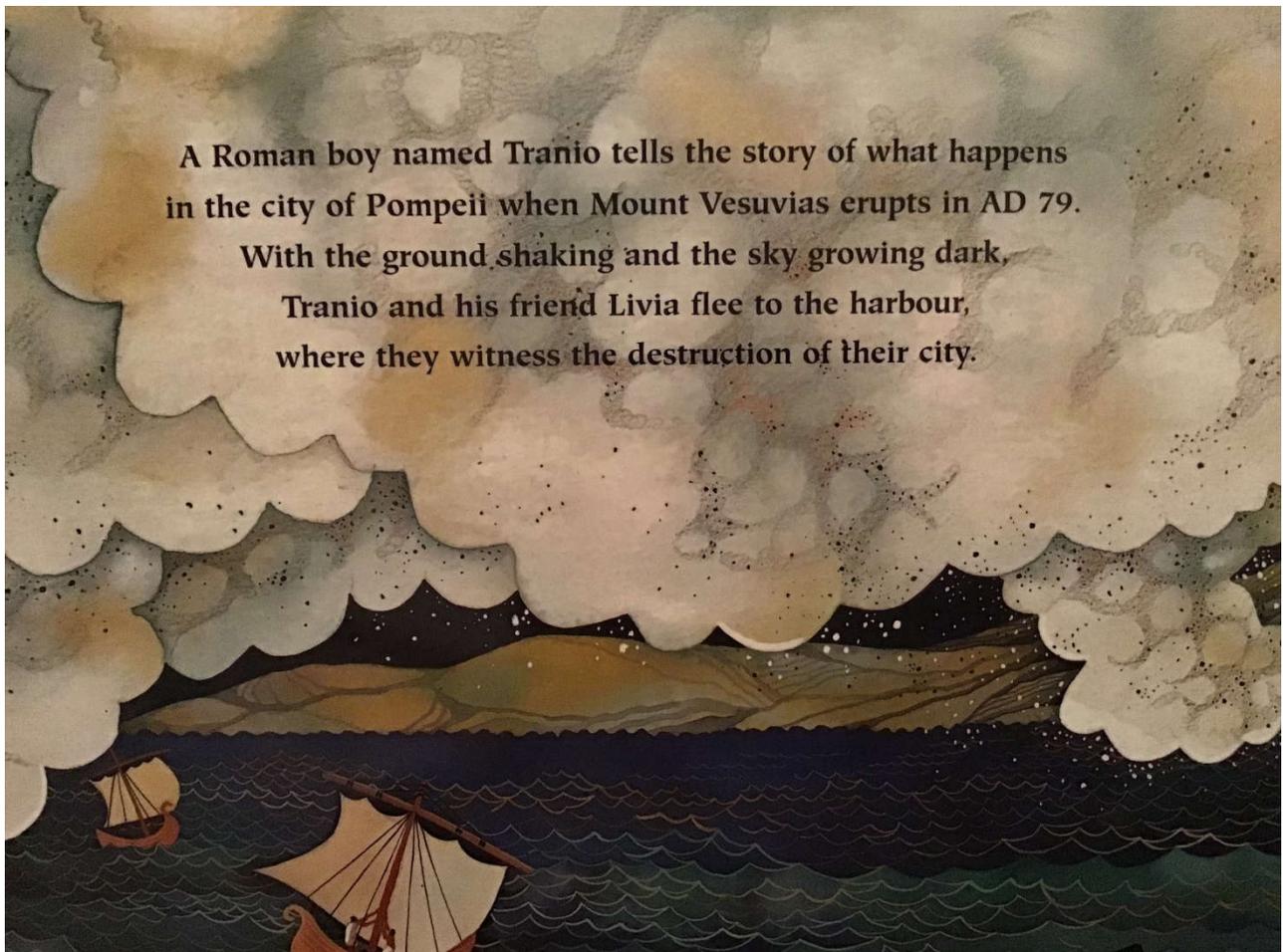
Year 4 Remote Learning Daily Plan - Day 18 - Monday 1st February

Maths	<p>Main Lesson -Comparing area. There is no Seesaw video today. Start by watching today's Maths video called 'Comparing Area'.</p> <p>https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/</p> <ul style="list-style-type: none">• Pause the video after 15 seconds - have a go at the 'Get Ready' questions on a piece of paper. The answers will follow so you can mark your own work.• Watch the next section of the video -pause the video at 1 minutes and 50 seconds. Which shape has the largest area?• Now have a go at question 1 on the worksheet.• Watch the next section of the video -pause the video at 2 minutes and 14 seconds. Which shape has the smaller area?• Watch the next section of the video -pause the video at 3 minutes and 08 seconds. Which shape has the greater area?• Now have a go at question 2-4 on the worksheet.• Watch the next section of the video -pause the video at 4 minutes and 48 seconds. Is Tiny correct that because B is the longest it is also the shape with the largest area? Which shape has the largest area?• Watch the next section of the video -pause the video at 6 minutes and 02 seconds. What is the difference between the smallest ad largest area now? Remember, we find the difference by subtracting.• Now complete the rest of your worksheet.
English	<ul style="list-style-type: none">• Within our book 'Escape from Pompeii, we will be reading some new words that relate specifically to the topic we are looking at. Look at the words below. These are going to be some words that we could across in the book. <i><u>barren, protector, Roman, citizens, pumice, tremors, earthquake, excavate.</u></i>• Read the words carefully. Are there any words you don't know the meaning of? Look at today's English resource sheet. You have a list of the words we have just looked at with the meanings. Your task is to cut out the words with their definitions and match them up. You may need a dictionary to help. If not, use your technology to help you.• Do you know when is the story set? What do we know about this time in history?• Now look at the back cover of the book and read the blurb. Pick 3 words that demonstrate that the characters are going to be feeling fearful.• Now re-visit your predictions from last Monday. In another colour, add any further predictions about the story that you have made after reading the blurb.
Science	<ul style="list-style-type: none">• Make a mind map of all the things you could remember from last week's Science lesson on the digestive system.• Watch the video called 'Food's Incredible Journey' on this link. (2nd video down). Add any extra things you have learned from the video. There are other videos on there that you are welcome to watch. https://www.stem.org.uk/resources/elibrary/resource/36133/digestive-system• Now, using the link below, explore the different parts of the interactive digestive systems. https://www.dkfindout.com/uk/human-body/digestion/• Once completed, use the 'Naming Parts of the Digestive System from what you have learned from the past 2 lessons.
Handwriting	<ul style="list-style-type: none">• Use the sheet provided in this document to practice forming j and y. Then practice using those letters in words.• There is a helpful worksheet in this pack to remind you where to begin forming your letters.
PSHE- Mental Health Week	<ul style="list-style-type: none">• This week is Children's Mental Heath Awareness week. Today, I would like you to think about 'Your Happy Place'. We all have a place where we are happiest. My happy place is around the dining room table on a Sunday afternoon with my family over a roast dinner. Before the pandemic, it was a time for other members of my family that don't live in my house to gather and catch up before another week started. Where is your happy place? Who are you with? What do you have with you? Why does it make you happy? On the document uploaded on the Home Learning tab on the school website, complete the 'Your Happy Place' activity sheet. I would like to see a variety of drawings and writings to express how this place makes you feel. Once you have completed that, have a go at the Mindfulness colouring activities that have been uploaded.

ENGLISH

protector	a shaking motion of the earth during an earthquake
Roman	an uninhabited wilderness that cannot grow crops
pumice	an inhabitant of a city or town
citizens	to remove earth that is covering very old objects buried in the ground in order to discover things about the past
tremors	a person who lived in ancient Rome
earthquake	when two blocks of the earth suddenly slip past one another causing a disturbance
barren	a light, porous volcanic rock that forms during explosive eruptions
excavate	someone who takes care of a person, place or thing

Blurb

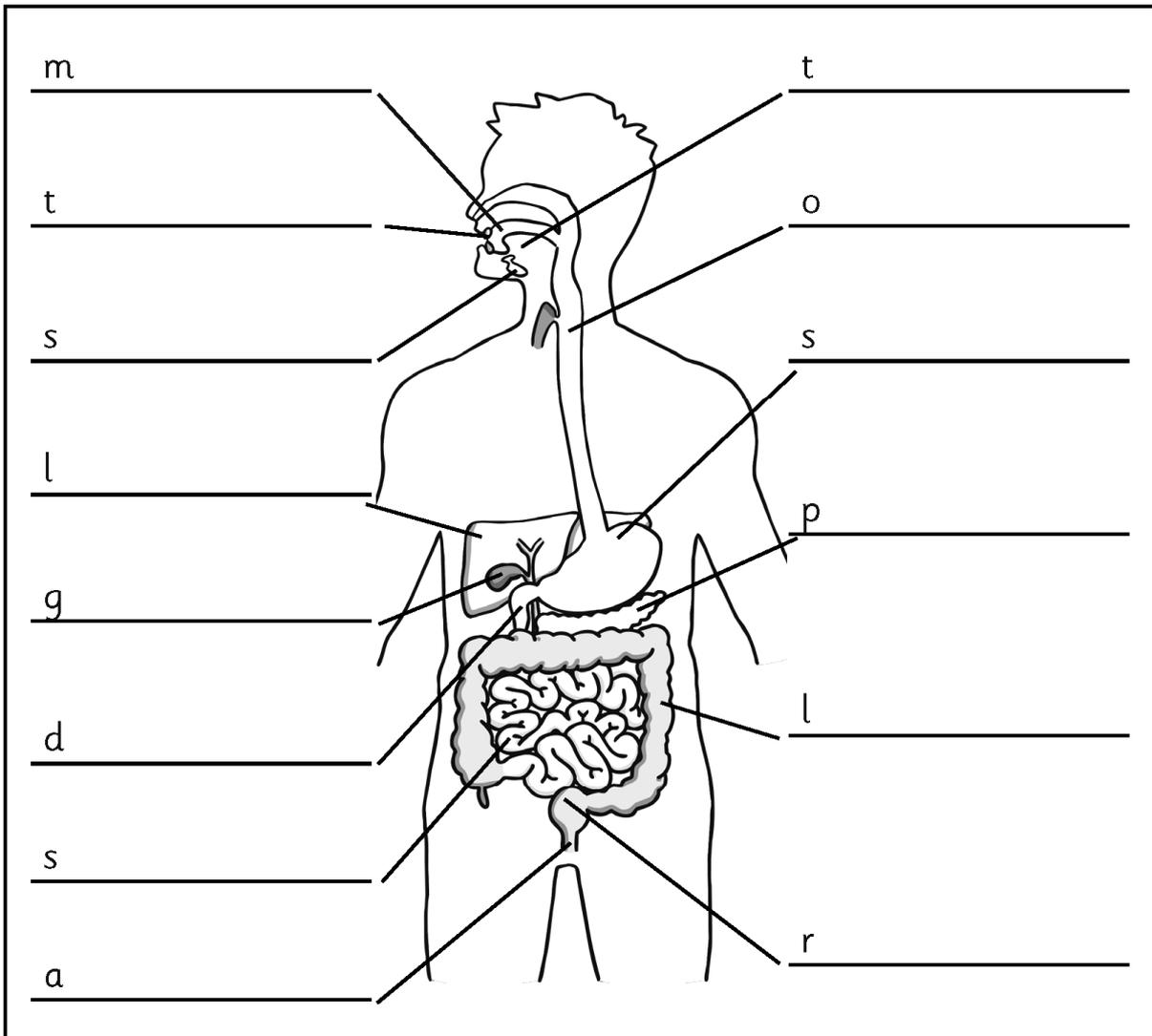


Which 3 words suggest that the characters are going to be feeling fearful?

- 1.
- 2.
- 3.

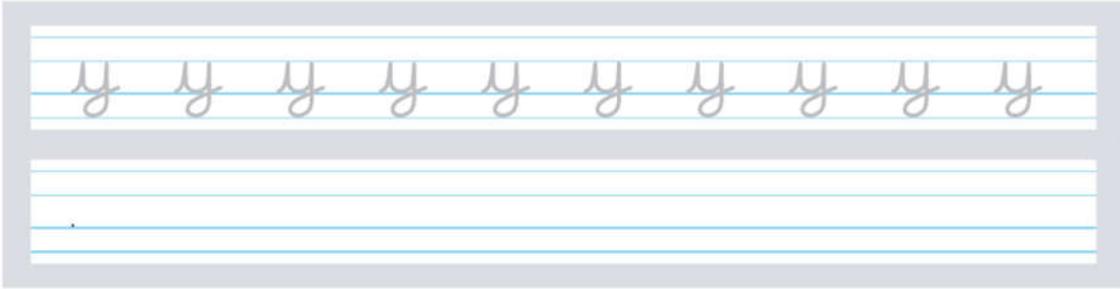
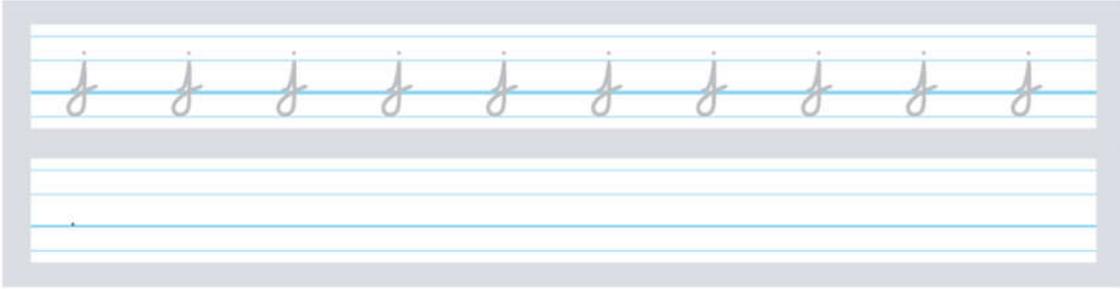


Naming Parts of the Digestive System



Key words: mouth, tongue, teeth, salivary glands, oesophagus, stomach, duodenum, small intestine, large intestine, gallbladder, pancreas, liver, rectum, anus.

HANDWRITING



Forming each letter sheet guide sheet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz